

**HISTORY 130A: Spring 2006: ASSIGNMENT SYLLABUS**

American Foreign Relations: From First Principles to Spanish-American War

Professor Diane Shaver Clemens 219 Dwinelle TuTh 2-3:30 pm



*Young John Adams, 1783, with Treaty of Paris, points to map of North America. Britannia in background extends olive leaf.*

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**Course website** <http://www.mip.berkeley.edu/classes/history16> (used for 130a)

Syllabus and other documents are in the **CourseMaterials>Diplomatic subdirectory** of the History 16 website, or go directly to [www.mip.berkeley.edu/classes/history16/diplomatic/](http://www.mip.berkeley.edu/classes/history16/diplomatic/) Files for 130a will begin with 130a- prefix with exception of film/book review instructions (see below)

**Class e-mail group:** [history130a@lists.berkeley.edu](mailto:history130a@lists.berkeley.edu) mail posted to group will be read by all, for private communication use **the athena1@berkeley.edu** address.

**Midterm, Week 8 Tu March 7** ( through War of 1812 or earlier cut-off date depending on lecture pace)

**Paper Topics Due Week 10, Th March 23 Please e-mail to [athena1@berkeley.edu](mailto:athena1@berkeley.edu)**

**Papers Due Week 14 Tu April 25** 8-10 pages, 2500-3000 words, proper research paper format, can be based on course texts and/or outside research. Option for serious film or fiction review, see p.2

**Final Exam** Exam group 2, **Friday May 12, 2006 12:30-3:30 place tba**

## DESCRIPTION

This course begins with the original development of diplomatic conventions and assumptions that formed the context for power relationships in the European and American worlds. We start with the time of European outreach. We then look at the foundations for United States conduct in foreign relationship (and its debt to the earlier period): the experience of the American Revolution and the structuring of the Constitution. The course follows the overland and maritime expansion of the 19th century United States: Louisiana Purchase, War of 1812, acquisition of the Floridas, Mexican War and Oregon territory, establishment of Caribbean and Pacific interests, and the subsequent emergence at the end of the century, with the Spanish American War and Philippine conquest, of the United States as a global power. We end at 1904 with a United States fully involved in Asia (Open Door Policy) and having acquired an overseas empire based on Spanish possessions from the original Columbian-era outthrusts (Caribbean and Philippines).

A continuous element of the Anglo-American and later US power-relation experience was interaction with indigenous peoples encountered in the original outreach and subsequent expansion across continents and seas. Diplomacy, war, conquest, removal, extirpation and concentration *vis a vis* Native Americans are a constant in our history. The United States wages wars and perceives its opponents in terms significantly shaped by this centuries-long involvement with Native Americans. For that reason a portion of the Paterson reader and other presentations will focus on this process.

## REQUIREMENTS

Presence in class and engagement

**Midterm** 25% Week 8 **Tuesday March 7 in class**

**Paper** 25 % (topics due **Week 10 Th March 23**) paper 8-10 pages, **due Week 14 Tu Apr 25**

**Final** 50% Exam group 2 Friday May 12, 2005, 12:30-3:30 pm place tba

(note: low midterm grade may be discounted provided noticeable improvement on paper, final)

**Special Needs:** if you have special needs for extra examination time and/or facilities please obtain the proper documentation and advise me and well in advance.

Documentary material and key essays in Paterson will be assigned reading for each lecture, as well as assignments from other texts.

**Paper topics and materials** may be suggested by lectures and/or taken from the texts and resource materials in Paterson. Research beyond these materials is not required but you are encouraged to extend your range in the variety of research sources now available.

**or**

**Movie or Book review:** You may undertake as a paper a serious review or discussion of relevant movie(s), e.g., *Last of the Mohicans*, *The Patriot*, or fiction novel(s), e.g., Patrick O'Brian, *The Fortune of War*, relating to foreign relations, or American expansion, and groups affected by that Expansion (e.g., Native Americans, Mexican-Americans). Some suggestions and guidelines will be provided (for an idea of what is involved you can look at the files currently at the course website,

<http://www.mip.berkeley.edu/classes/history16/diplomatic/130b-FilmReview.html>

<http://www.mip.berkeley.edu/classes/history16/diplomatic/130b-BookReview.html>

For additional readings consult the bibliographies at the end of each section in Paterson and the bibliographical essays and reference notes in the other texts. Proposals for paper topics can be several sentences to several paragraphs long. Papers should use notes and bibliography in an appropriate format such as those provided in Joseph Gibaldi, Phyllis Franklin; *MLA Handbook for Writers of Research Papers* (5th Ed), or Kate Turabian et. al, *A Manual for Writers of Term Papers, Theses, and Dissertations* (Chicago Guides to Writing, Editing, and Publishing), U of Chicago Press, 1996.

**Exam format** is usually one major essay question, a choice of one or two shorter essay questions, short ids.

**130A ON LINE.** Class e-mail list is [history130a@lists.berkeley.edu](mailto:history130a@lists.berkeley.edu). **I assume you have a campus computer account and that you access it in a timely fashion to monitor course announcements and distribution of relevant material.** If you do not have a campus e-mail account you are encouraged to get one, via calmail.berkeley.edu . Outside mail servers (hotmail, MSN, gmail etc) are prone to bounce or delay e-mail messages.

**Graphics:** paintings, photo, and cartoon images relevant to 130A may be accessed at the following address: <http://www.mip.berkeley.edu/classes/history16/> click on **Image Archive**.

Other 130a image material is in <http://www.mip.berkeley.edu/classes/history16/diplomatic/> as jpeg files

Explanatory text in **Image Archive** accompanies some of these images: click on thumbnails to obtain larger image **NOTE:** To access the image archive at this site **you must log in from a UC Berkeley domain computer account.** Campus computers hardwired to the ethernet provide rapid download time. Commercial ISP's do **NOT** have access to the image archive of this site.

**TEXTS:**

Dennis Merrill and Thomas G. Paterson, ed. *Major Problems in American Foreign Policy Vol I: To 1920: Documents and Essays*, (6<sup>th</sup> ed). Boston: Houghton-Mifflin 2005.

Thomas Paterson, J. Garry Clifford, Deborah Kisatsky et. al., eds. *American Foreign Relations: A History--to 1920*, (6<sup>th</sup> ed). Boston: Houghton- Mifflin, 2005.

Felix Gilbert. *To the Farewell Address*. Princeton, N.J., Princeton U Press, 1961.

Richard W. Van Alstyne. *The Rising American Empire*, New York: W.W. Norton, 1960.

Walter LaFeber. *The New Empire: An Interpretation of American Expansion, 1860-1898*. 35<sup>th</sup> anniversary edition, Ithaca: Cornell University Press, 1998.

**ASSIGNMENTS** have been designed to provide a roughly equitable amount each week over the semester. However, reading assignments are somewhat increased in the second half of the semester owing to spacing of text divisions. An alternative strategy would be to read the Gilbert, Van Alstyne, and LaFeber texts straight through for general background and full development of the themes each author stresses and to work closely with the Paterson textbook (*American Foreign Relations*) and Paterson essays and documents in *Problems* to complement the lecture pace. **NOTE: ESPECIALLY AT THE BEGINNING OF THE COURSE READING ASSIGNMENTS WILL OUTPACE LECTURE SUBJECTS SINCE OUR TEXTS DO NOT PRESENT DETAILED COVERAGE OF THE EARLY FORMATIVE PERIODS PRIOR TO THE MID-18TH CENTURY..**

**LECTURE and READING SUBJECTS**

I Background, The Atlantic World; Transfer of Ideas, Institutions, and Peoples: Roots and development of diplomatic principles 1492-1763: Development of the American colonial view; Europe and America at end of Seven Years War (1763).

II Road to American Revolution, Diplomacy of Revolution, Peace of Paris, US under the Articles of Confederation

III Constitution and George Washington, establishment of basic laws, Quasi-War with France, Jay's Treaty, End of Federalist period.

IV Jefferson, Louisiana Purchase, Tripolitan War, northwest expansion, Madison, the War of 1812 and Native American subjugation, Monroe, acquiring the Floridas, Adams-Onis Treaty, Monroe doctrine,

V Mexican-American War, Oregon Territory, continental expansion to the Pacific, acquisition of California, Slavery issues, impact and diplomacy of Civil War

VI The new empire, Plains Wars, thrust into Caribbean and Pacific, "opening" of Japan, development of Navy, Spanish-American War, China and the Open Door Policy US emergence as a World Power

**READING ASSIGNMENTS: KEY TO TEXTS**A = Paterson, **American Foreign Relations** 6th editionP = Paterson, **Major Problems in American Foreign Policy**, 6th editionG = Felix Gilbert, **To the Farewell Address**VA = Van Alstyne, **The Rising American Empire**LaF = Walter LaFeber, **The New Empire**

**Week I** ( the descriptive phrases after the page numbers indicate major subjects in texts but do not replicate exact chapter titles)

Tu Jan 17 Introduction

Th Jan 19 P 1-27 Overview essays; VA 1-27 Origins of Concept of "American Empire"

**Week II**

Tu Jan 24 A, 1-35 Revolutionary war period to 1789: P 29-53 Revolutionary Era and Constitution

Th Jan 26 P 55-68 (1790's), G 1-44 Early American Diplomatic Principles thru Revolution

**Week III**

Tu Jan 31 P 68-79 Washington-Jefferson VA 28-77 French Alliance, A 39-58 Federalist Period

Th Feb 2 G 44-75,

**Week IV**

Tu Feb 7 G 76-114, P 80-89 LA Purchase

Th Feb 9 G 76-136, P 89-103 Jefferson and LA Purchase

**Week V**

Tu Feb 14 A 58-78 LA Purchase thru 1812 war P 105-115 War of 1812 docs, VA 78-99, American Leviathan, 1789-1823

Th Feb 16 P 115-129 Essays: War of 1812

**Week VI**

Tu Feb 22 A 83-98 Early Manifest Destiny P 131-139 Monroe Doctrine, docs

Th Feb 23 A 98-121 (years 1823-1846 Overview, Manifest Destiny, Monroe Doctrine, Adams-Onis Treaty (Floridas), Indian Removal, P 139-156 Monroe Doctrine, essays

**Week VII**

Tu Feb 28 P 158-170 Indian Removal

Th March 2 Review reading, catch-up

**Week VIII** **MIDTERM Tu March 7**Tu March 7 **MIDTERM** (Will cover events through War of 1812 or earlier cut-off depending on lecture pace)

Th March 9 P 170-190 Westward Expansion and Indian Removal, essays

**Week IX**

Tu March 14 P 192-206 Manifest Destiny, Mexican War, A 110-124

Th March 16 P 206-226 Manifest Destiny, Texas, Mexican war, Oregon

**Week X PAPER TOPICS DUE Thursday March 21, please e-mail to athena1@berkeley.edu**

Tu March 21 VA 124-146 Pacific Maritime Outthrust, P 228-243 Documents: Pacific outreach

Th March 23 P 243-258 Pacific outreach A 128 -136 "Opening Japan" **Paper Topics Due****SPRING BREAK MARCH 27-MARCH 31**

**Week XI**

Tu Apr 4 A 125-153 Sectionalism and filibustering, Civil War P 260-288 Civil War  
LaF 1-60 Background, years 1860-1889  
Th Apr 6 A 159-170 Post Civil War, P 290-323 Becoming a World Power

**Week XII**

Tu Apr 11 A 170-192 Post Civ War, VA 147-169 Thrust into Caribbean, LaF 62-101 Intellectual Background  
Th Apr 13 LaF 102-196 Strategic/Economic formulation and LaF 197-241 Depression Diplomacy

**Week XIII**

Tu Apr 18 A 197-212 into Span-Am War , VA 171-194 Lure of East Asia , P 325-337 Span-Am War (docs)  
Th Apr 20 A 212-225 To Open Door in Asia, US as global power, P 337-356 Span-Am War Essays

**Week XIV PAPERS DUE TUESDAY APRIL 25**

Tu Apr 25 **Papers due**  
Th Apr 27 P 358-367 Open door, Asia LaF 242-283 Venezuelan Crisis

**Week XV**

Tu May 2 P 367-392 China Open Door VA 196-205 Apotheosis LaF 284-325 Approach to War  
Th May 4 LaF 326-417

**FINAL EXAM EXAM GROUP 2 FRI MAY 12 12:30-3:30 LOCATION TBA**

**Incompletes:** Are severely discouraged, may be given at instructor's discretion if 50% of course work is completed with passing grade of C or above, are fraught with administrative hazard and transmogrify into F after a year.