

Prof. Margaret Anderson
2315 Dwinelle, phone 642-6246
Office Hrs.: T 3:30-4, W 2-4 pm
Course Control # 39051

History 5, Spr. 2007
145 Dwinelle T, Th: 2-3:30 pm
Head GSI: Amos Bitzan <amosbi@gmail.com>

The Making of Modern Europe, 1453 to the Present

“A good historian resembles the ogre of the legend. Wherever he smells human flesh, he knows that there he will find his prey.”
—Marc Bloch

Required Reading:

The following books, in paperback, are available for purchase. They are also on 2-hour reserve at Moffitt. They are for sale at the Cal store and at Ned's. Those with an asterisk are also available on-line.

Niccolò Machiavelli, *The Prince* (1513-1514) *
Karl Marx, *The Communist Manifesto* (1848) *
Charles Dickens, *Hard Times* (1854) *
Sigmund Freud, *Dora: An Analysis of a Case of Hysteria* (1905)
Art Spiegelman, *Maus I, a Survivor's Tale: My Father Bleeds History* (1986)
Art Spiegelman, *Maus II, a Survivor's Tale: And Here My Troubles Began* (1991)

Our *Textbook* is Judith G. Coffin & Robert C. Stacey, *Western Civilizations: Their History & Their Culture*, vol. II (hereafter referred to as the Textbook). Although the press supplies only the 15th edition, the corresponding chapters and/or pages of the 14th edition are also noted in the syllabus, after those of the 15th edition, for those purchasing a used copy. Our *Documents Reader* is for sale at Copy Central, on Bancroft above Telegraph.

Attendance at lectures and section is required, and sections begin the first week. Unexcused absence from three sections will be grounds for failing the course. Your section leader has the prerogative of requesting reasonable additional assignments, such as preparing answers to study questions. Lecture outlines will be available at entrances to the lecture hall. The syllabus, outlines, and other course materials can be found on bSpace (<https://bspace.berkeley.edu>) or on the official History 5 blog (<http://calhistory5.blogspot.com/>).

The Midterm exam is on Thurs., Mar. 1. **The Final** is on Fri., May 11, 12:30-3:30 pm.

Written Exercises:

A short map assignment, due on Fri., Feb. 2 at 4 pm in the History Department Office, 3229 Dwinelle Hall.

Two short papers (3-5 pp., double spaced) on topics to be assigned in advance:

Paper # 1: due Fri., Feb. 16, 4 pm, History Office, 3229 Dwinelle Hall

Paper # 2: due Fri., Apr. 13, 4 pm, History Office, 3229 Dwinelle Hall.

Your final grade, to be determined by your section leader, will be based on the following approximate percentages:

- map assignment (5%)
- section attendance and participation (10%)
- midterm (20%) and final (35%)
- written exercises (30%)

Week I.

Jan 16 Lecture 1 **The Boundaries of the “West:” Endings and Beginnings**

Jan 18 Lecture 2 **The Rise of the State in the Age of Machiavelli**

Reading: Textbook: Ch. 12 “The Civilization of the Renaissance” (14th ed.: Ch. 13)
Document: Pico della Mirandola, *The Dignity of Man* (1486)
Begin reading Niccolò Machiavelli, *The Prince* (1513-14)

Week II.

Jan 23 Lecture 3 **New States and New Worlds: 1492 and Beyond**

Jan 25 Lecture 4 **A Common Culture**

Reading: **Niccolò Machiavelli**, *The Prince* (1513-1514). Entire
Documents: Christopher Columbus, “Journal of the First Voyage” (1492)
 Joseph Blau, et al., Introduction to Sepúlveda & Las Casas
 Juan Gines de Sepúlveda, “On the Just Causes for War against the
 Indians” (1550)
 Bartholomé de Las Casas, “Defense of the Indians” (1550)

Week III.

Jan 30 Lecture 5 **Salvation at Stake: The Reformation Begins**

Feb 1 Lecture 6 **The Institutionalization of the Reformation**

Reading: Textbook: Ch. 13 “Reformations of Religion” (14th ed.: Ch. 14 “Prot. Ref.”)
Documents: Boniface VIII, “Unam Sanctam” (1305)
 Martin Luther, To the Christian Nobility of the German Nation (1520)
 Concerning Christian Liberty (1520)
 Luther Confronts Emperor Charles V at Worms (1521)
 Sebastian Lotzer, The Twelve Articles of the Swabian Peasants (1525)
 Thomas Müntzer vs. Martin Luther, On the Peasant War (1525)
 The Cardinals’ Proposal for Reform Addressed to Pope Paul III
 (1538)
 Ignatius Loyola, Letter on Obedience (1553)

MAP ASSIGNMENT DUE FRIDAY, FEB 2!**Week IV.**

Feb 6 Lecture 7 **Things Fall Apart: Persecutions, Plague, and War**

Feb 8 Lecture 8 **Hobbes’s World and the Emergence of Constitutional Government**

Reading: Textbook: Ch. 14 “Religious Wars and State Building” (14th ed.: Ch. 15)
Documents: The Puritan Acts and Ordinances (17th century)
 Radical Dissent: Levellers & Diggers (17th century)
 Thomas Hobbes, from *Leviathan* (1651)
 John Locke, from *Second Treatise on Government* (1690)

Week V.

Feb 13 Lecture 9 **Absolutism**

Feb 15 Lecture 10 **The New Science**

Reading: Textbook: Ch. 15 "Absolutism & Empire" (14th ed.: pp. 567-91 and Ch. 17)
Ch. 16 "The Scientific Revolution" (14th ed.: Ch. 18)

Documents: Saint-Simon's Description of Louis XIV and his Court (1657)
Francis Bacon, *The Great Instauration* (1607)
Galileo Galilei, "Letter to Madame Christina of Lorraine" (1615)
René Descartes, from *Discourse on Method* (1637)
Isaac Newton, "The General Scholium" (1687)
Lady Mary Wortley Montagu, *Constantinople Letters* (1717-18)

FIRST PAPER DUE FRIDAY, FEB 16!**Week VI.**

Feb 20 Lecture 11 **The Enlightenment**

Feb 22 Lecture 12 **The French Revolution**

Reading: Textbook: Ch. 17 "The Enlightenment" (14th ed.: Ch. 19)
Ch. 18 "The French Revolution" up to p. 655 (14th ed.: Ch. 20 up to
p. 710)

Documents: Jean-Jacques Rousseau, from *The Social Contract* (1762)
Immanuel Kant, "What Is Enlightenment?" (1784)
Abbé Emmanuel Joseph Sieyès, "What Is the 3rd Estate?" (Jan. 1789)
Decrees of August 4th, 1789
Declaration of the Rights of Man & the Citizen (Aug. 26, 1789)
Olympe de Gouges, "Declaration of the Rights of Women" (Sept. 14,
1791)
"What is a Sans-Culotte?" (1794)
Maximilien Robespierre, "On the Principles of Political Morality"
(1794)

Week VII.

Feb 27 Lecture 13 **Napoleon: Military Dictatorship and Military Revolution**

Reading: Textbook: Finish Ch. 18, on Napoleon (pp. 655-664) (14th ed.: pp.710-721)

Documents: Napoleon, Proclamation to the French Nation (1799)
Start Charles Dickens, *Hard Times* (1854). It won't be on the midterm!

Review Session

Mar 1 **IN-CLASS MIDTERM EXAM**

Week VIII.

Mar 6 Lecture 14 **Getting and Spending: England's Industrial Revolution, 1760-1830**

Mar 8 Lecture 15 **Capitalism and Its Critics**

Reading: Textbook: Ch. 19 "The Industrial Revolution & Nineteenth-Century Society"

(14th ed.: Chs. 21 and pp. 744-64)

Documents: Adam Smith, from the *Wealth of Nations* (1776)

Thomas Malthus, from *On Population* (1798)

Finish Charles Dickens, *Hard Times* (1854)

Week IX.

Mar 13 Lecture 16 **Romanticism and Religion**

Mar 15 Lecture 17 **Bismarck and the Re-Configuration of Europe**

Reading: Textbook: Ch. 20 "From Restoration to Revolution" (14th ed.: pp. 764-71 & Ch. 23)

Ch. 21 "What Is a Nation?" (14th ed.: Ch. 24)

Karl Marx, *The Communist Manifesto* (1848)

Documents: Moritz Bromme, "Woodworker & Metalworker" (1896)

"A City Man on a Farm" (1896)

Week X.

Mar 20 Lecture 18 **"What Did Women Want?" Women and Society in the 19th Century**

Mar 22 Lecture 19 **The Re-Discovery of the Irrational: Fin-de-Siècle Pessimism & the Birth of Psychoanalysis**

Reading: Textbook: Ch. 23 "Modern Industry and Mass Politics, 1870-1914" (14th ed.: Ch. 26)

Documents: A Prostitute's Letter to the London *Times* (1858)

Charles Darwin, From *The Descent of Man* (1871)

Friedrich Nietzsche, From *The Will to Power* (1888)

Sigmund Freud, *Dora: An Analysis of a Case Study in Hysteria* (1905), including introduction

MAR 26-30 Spring Break !!

Week XI.

Apr 3 Lecture 20 **Europeans All Around: Globalization and Imperialism in the 19th Century**

Apr 5 Lecture 21 **Why Europe Went to War in 1914**

Reading: Textbook: Chapter 22 "Imperialism and Colonialism" (14th ed.: Ch. 25)

Documents on Imperialism:

Stanley finds Livingstone (1871)

Through the Dark Continent with H.M. Stanley

The Berlin Act of 1885

The Congo Atrocities (1885-1908)

Leopold II (of Belgium) Defends His Rule in the Congo (1897)

Roger Casement's "Congo Report" (1903)

George Orwell, "Shooting an Elephant" (1936)

Documenting the Origins of the First World War:

Evidence on Serbian Nationalism

Analysis by Austrian Intelligence of Serbian nationalist pamphlet issued by *Narodna Odbrana* (National Defense), misleadingly entitled “Extract from the ‘Narodna Odbrana....’” (1911)

Deposition of Trifko Krstanović concerning *Narodna Odbrana*, July 6-7, 1914

A firsthand account by Borivoje Jevtić, a leader of *Narodna Odbrana*, on the assassination of Franz Ferdinand (1924)

Deliberations of the Great Powers & Their Diplomatic Exchanges

Telegram of the German Chancellor, Bethmann Hollweg, to the German Ambassador, Vienna, July 6, 1914

Count Berchtold, Austrian Foreign Minister, to the Royal and Imperial [i.e., Austro-Hungarian] ambassadors in the capitals of Europe (July 25, 1914), analyzing Serbian propaganda

The Servian [i.e., Serbian] press on the assassination [as analyzed by Austria, in its “Dossier” published in 1915]

Count Berchtold, to the Austrian Minister at Belgrade, von Giesl, conveying Austria’s *Ultimatum to Serbia*, July 22, 1914

Special Journal [= Minutes] of the [Russian] Council of Ministers, July 24, 1914

Servian [i.e., Serbian] Reply to Austria-Hungary’s Ultimatum, July 24, 1914

Foreign Office, Berlin, Aug. 1914 [i.e., its account of why Germany had to go to war]. From *White Book* (1914)

Kaiserliche Deutsche Gesandtschaft in Belgien-Brüssel [i.e., the German Delegation in Brussels (Non-Great Powers didn’t rate an embassy before WWI)], *Request for Safe Passage through Belgium*, Aug. 2, 1914

Belgian Reply to German Request for Safe Passage, Aug. 3, 1914

Week XII.

Apr 10 Lecture 22 **The Great War**

Apr 12 Lecture 23 **The Russian Revolution**

Reading: Textbook: Ch. 24 “The First World War” (14th ed.: Ch. 27)

Documents: Four Poems from World War I

-- Rupert Brooke (English, 1887-1915, d. 28), “The Soldier” (1914)

-- Charles Hamilton Sorley (English, 1895-1915, d. 20), “When you see millions of the mouthless dead” (1915)

-- John McRae (Canadian, 1872-1918, d. 46), “In Flanders Fields” (1918)

-- Wilfred Owen (English, 1893-1918, d. 25), “Dulce et decorum est”

V. I. Lenin (1870-1924), *What Is to Be Done?* (1903)

V. I. Lenin, *The April Theses* (1917)

SECOND PAPER DUE FRIDAY, APR. 13!

Week XIII.

Apr 17 Lecture 24 **The War Moves Home: Fascism and the Fall of the Democracies**

Apr 19 Lecture 25 **Interwar: A Broken World**

Reading: Textbook: Ch. 25 “Turmoil between the Wars” (14th ed.: Ch. 28)
Documents: William Butler Yeats (Irish), “The Second Coming” (ca. 1919-1921) (poem)
 Giovanni Gentile, for Benito Mussolini, article on “The Doctrine of Fascism” for the *Encyclopedia Italiana* (1932—not 1939, as your Reader states)
 From Documents on British Foreign Policy
 -- Sir N. Henderson (Berlin to Sir A. Cadogan, Aug. 25, 1939, impressions of Hitler)
 -- Sir G. Ogilvie-Forbes (Berlin) to Mr. Kirkpatrick, Aug. 25, 1939, cover letter enclosing:
 -- Adolf Hitler, Speech to His Military Commanders Aug. 22, 1939
Begin Art Spiegelman, *Maus* I (1986) and *Maus* II (1990)

Week XIV.

Apr 24 Lecture 26 **Circles of Hell: 1938-1945**

Apr 26 Lecture 27 **The Colonialization of Europe & De-Colonialization Abroad**

Reading: Textbook: Ch. 26 “The Second World War” (14th ed.: Ch. 29)
Art Spiegelman, *Maus* I (1986) and *Maus* II (1990)

Week XV.

May 1 Lecture 28 **The Collapse of Communism and Other Surprises** May 3 Lecture 29
Europe United and Prospects for the Future

Reading: Textbook: Ch. 27 “The Cold War” and Ch. 28 “Red Flags & Velvet Revolutions” (14th ed.: Chs. 30 and 31)
Documents: Winston Churchill vs. Joseph Stalin, “The Iron Curtain” (Mar. 1946)
 Václav Havel, “The Power of the Powerless” (Oct. 1978)