

THE

UC BERKELEY

HISTORY-SOCIAL SCIENCE PROJECT

The mission of the UC Berkeley History-Social Science Project (UCBHSSP) is to improve student academic literacy and achievement in history-social science through enhanced teacher content knowledge and standards-aligned, research-based, and classroom-tested professional development for elementary, middle and high schools.

Professional Development Series

UCBHSSP professional development strives to strengthen student academic literacy and history content knowledge as measured by the California High School Exit Exam and the California Standards Tests in History-Social Studies and English/Language Arts. Through institutes, workshops/seminars and coaching, UCBHSSP professional development provides teachers, schools, and districts with instructional strategies, resources, and opportunities to develop learning communities.



Workshops and Coaching

- **BACKWARDS PLANNING:** Plan units or lessons articulating goals for student learning and creating standards-based focus questions, reading and writing strategies, and assessments of student learning.
- **READING STRATEGIES:** Increase comprehension, content learning, and vocabulary acquisition through text analysis strategies.
- **READING-WRITING STRATEGIES:** Develop critical thinking skills through strategies that bridge reading comprehension and writing practice.
- **EXPOSITORY WRITING STRATEGIES:** Explore writing genres and structure, design writing prompts, and break down writing through strategies focusing on thesis, evidence, and analysis.
- **HISTORICAL CONTENT:** Standards-aligned historical presentations by UC Berkeley History Department professors.
- **HISTORICAL INVESTIGATION:** Research, source documents, establish historical significance and develop historical interpretation.
- **EXAMINING STUDENT WORK:** Evaluate student work and develop sound methods for incorporating reflection on student progress into planning instruction.
- **COACHING:** Classroom demonstration lessons, observations, debriefing, and collaborative planning to facilitate increased student learning.



Summer Institutes

UCBHSSP offers four summer institutes that include presentations by UC Berkeley professors and workshops to increase academic literacy in the history-social studies curriculum with follow-up workshops during the school year.

- **Building Academic Literacy through History: July 13-17, 2009.** This institute focuses on discipline-specific literacy strategies designed to increase student reading, writing, and critical thinking skills. <https://ois.ucop.edu/BALTH2009>
- **Information and Technology in World History: July 20-24, 2009.** Information and technology have often been powerful forces for historical change. This institute will place our current information and technological revolutions in world-historical perspective. <https://ois.ucop.edu/informationtechnology2009>
- **Teaching American History for All with MDUSD: August 10-14, 2009.** Changing Definitions of Citizenship in the U.S. for 5th, 8th, & 11th grade teachers. <http://tah4all.org> or <https://ois.ucop.edu/TAH>
- **Teaching American History with OUSD: June 22-26, 2009.** Teaching American History in an Urban School District for 4th, 5th, 8th & 11th grade teachers.

For more information about UCBHSSP, see Reverse
Or contact UCBHSSP at 510-643-0897 or ucbhssp@berkeley.edu
www.history.berkeley.edu/ucbhssp



About UC Berkeley History-Social Science Project

Designed by university faculty and teacher practitioners and incorporating the work of leading literacy specialists and programs, the UCBHSSP professional development institutes, workshops/seminars and coaching include models and training for differentiating instruction to access history, with a specific focus on supporting English learners.

Success of UCBHSSP professional development is measured by evaluation of student work and changes in performance on the California High School Exit Exam and the California Standards Tests in History-Social Studies and English/Language Arts.

In addition to professional development support for teachers, UCBHSSP programs also assist schools and districts in aligning K-12 content standards and frameworks and state-adopted materials, addressing state and federal targets for adequate yearly progress and school improvement reform, and providing professional development to help meet teacher quality goals.

UCBHSSP is part of the California Subject Matter Project, a network of seven discipline-based state-wide projects that support ongoing quality and professional development for K-12 grade teachers.

Talk to us about how our Project can support BTSA teachers and providers in their inquiry process.



Current work

Professional Development with Schools

Glenview Elementary—Oakland, CA
California College Prep Academy—Oakland, CA
Hogan High School—Vallejo, CA
Irvington High School—Fremont, CA
Millbrae Middle School—Millbrae, CA
Oakland High School—Oakland, CA
Vicente Martinez Alternative/Briones High School—Martinez, CA

Professional Development with Districts

Oxnard Union High School District—Oxnard, CA

Teaching American History Grant Collaborations

Alameda County Office of Education
Mount Diablo Unified School District
Oakland Unified School District

Regional CSMP Collaboration

James Lick Middle School—San Francisco, CA



Donna Leary, Director

Phyllis Goldsmith, Co-Director; Academic Literacy Specialist

Lauren Weaver, TAHG Program Coordinator

Sarah Suponski, Project Assistant

Phone: 510-643-0897

Fax: 510-643-2353

E-mail: ucbhssp@berkeley.edu

<http://history.berkeley.edu/ucbhssp>

Department of History

2407 Dwinelle Hall #2550

Berkeley, CA 94720-2550